

Local Planning Template for Community Dialogue Templates – Dir. of Student Planning and Learning Options

Goal 2: Acknowledge and respect the wide range of student ability and offer diverse and appropriate learning opportunities for all.

Target: Create, refine and/or revamp systems & structures that monitor student learning and trigger support interventions as needed.

Target Focus Falmouth High School	Objective/ Expected Outcomes	Activities or Action Steps	Time Frame	Coordinate w/ - Resources Needed	Evaluation Plan
<p>Non traditional learning exploration.</p> <p>Descriptor: Determine and implement appropriate learning options for students beyond Falmouth High School's current offerings.</p>	<ol style="list-style-type: none"> 1. Understand and evaluate potential learning options to engage students and meet diverse student interests, learning styles, and aptitudes. 2. Create implementation plans for learning options appropriate for Falmouth High School 3. Pilot immediately accessible options with students during the 05-06 school year. 	<ol style="list-style-type: none"> 1. Create a template for gathering information on learning options that would include curriculum, degree of rigor, targeted students, resources needed, value added, and considerations. 2. Determine coordinator for evaluating/implementing each option. 3. Determine options to evaluate (and prioritize) including: <ul style="list-style-type: none"> • AP course options & International Baccalaureate (Assistant superintendent) • ATM courses (HS librarian/Dir. of Student Planning & Learning Options) • Summer Academy (Assistant superintendent) • Online options (subscriptions, free online course software, expansion of PLATO software from girls' transition program) (Dir. of Student Planning & Learning Options) • College courses (H.S. guidance) • Senior projects (H.S. principal) • Grade 9 options (Student-Centered team) • Community Resources and independent studies (Dir. of Student Planning & Learning Options) • Global education opportunities (Dir. of Student Planning & Learning Options) 4. Determine and work with individuals or small groups of teachers and administrators on the investigation of options. 5. With the above groups, make recommendations for implementation of options. 6. Dir. of Student Planning & Learning Options works closely with all options in providing information on technology and community resources. 	<p>Sept 2005</p> <p>Ongoing starting Sept-Oct 2005 with highest priority (such as AP) and low hanging fruit first.</p> <p>October – November for highest priority work Spring 2006 for others</p> <p>December for any recommendations having budget implications for 06-07</p>	<p>Coordinate closely with high school principal and assistant superintendent as well as individual groups for each option.</p> <p>Resources: Piloting to begin this year with use of a current Ed Tech III</p> <p>Potential Resources: Professional development costs Software or online subscriptions Program costs Teacher stipends</p>	<ol style="list-style-type: none"> 1. Action steps accomplished in time frame. 2. Use student learning, perceptions, and resources data to determine success with individuals and small groups of students.