

**Falmouth Community Advisory Group on
Ethical and Responsible Behavior**

**April 2002 Report on Community Values,
Behaviors, and Indicators**

<p><u>Falmouth Community Values</u></p> <p>Respect</p> <p>Honesty</p> <p>Responsibility</p> <p>Fairness</p> <p>Tolerance</p> <p>Compassion</p>	<p><i>An Ethical Person Is...</i></p> <ul style="list-style-type: none">• Respectful of others and self• Honest in all activities and relationships• Responsible for personal actions• Fair when dealing with others• Tolerant of others' differences• Compassionate when dealing with the limitations and suffering of others
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A person who is RESPECTFUL of others and self...

Does...	Does not...
<ul style="list-style-type: none">• Make healthy personal choices• Treat others as they would have others treat them• Listen carefully and acknowledge the ideas of others• Treat others with courtesy	<ul style="list-style-type: none">• Ridicule someone else for following their convictions• Participate in activities that have the potential to cause physical or emotional harm.• Lose their composure when conflict arises

A person who is HONEST in all activities and relationships...

Does...	Does not...
<ul style="list-style-type: none">• Tell the whole truth• Say what he/she means• Admit it when he/she is wrong or when he/she doesn't know• Stand up for what he/she believes in	<ul style="list-style-type: none">• Tell lies of omission (if you know the truth tell it)• Plagiarize the work of others including fellow students, siblings, or parents• Say one thing and do another• Steal from or cheat others

A person who is RESPONSIBLE for personal actions...

Does...	Does not...
<ul style="list-style-type: none">• Keep their word and honor their obligations• Acknowledge their mistakes• Accept the consequences of personal actions• Their share of the work• Strive to do the right thing	<ul style="list-style-type: none">• Evade the consequences of their personal actions• Take or damage the property of others• Let friends drive drunk

A person who is FAIR when dealing with others...

Does...	Does not...
<ul style="list-style-type: none">• Follow the rules even though the stakes may be high• Establish expectations that are consistent and fit the circumstances• Treat people equally• Take everyone's opinion into account	<ul style="list-style-type: none">• Play favorites or hold grudges• Discriminate against others• Take advantage of others

A person who is TOLERANT of others

Does...	Does not...
<ul style="list-style-type: none">• Appreciate and honor diversity• Respect views and beliefs that differ from their own personal views and beliefs• Act with patience toward others	<ul style="list-style-type: none">• Make derogatory statements about another person's ethnicity, socio-economic class, intellect, gender, sexual orientation, religion, disability or appearance• Tease or taunt those who are different

**A person who is COMPASSIONATE when dealing with
the limitations and suffering of others...**

Does...	Does not...
<ul style="list-style-type: none">• Find ways to be of service to those in need• Perform charitable deeds• Act with caring and concern• Treat all people with kindness• Demonstrate the ability to empathize with others• Seek to understand others	<ul style="list-style-type: none">• Engage in negative gossip• Remain a bystander• Seek to judge others

When we have instilled a sense of ethics and responsibility in our school community...

- People will feel safe
- It will be peaceful
- People will be more friendly and happy
- There will be more enthusiasm
- People will treat one another with courtesy and respect
- There will be more trust among students, teachers, parents, and administrators
- Grades will improve
- Drug use will decrease
- Graduation rate will rise
- There will be less need for disciplinary action
- Morale will be high
- The buildings and grounds will be clean and in great shape
- There will be no vandalism
- We will be proud of one another, our schools, and our community
- We will have fun together.