

## Falmouth Public Schools 18 Month Action Plan (October '07 - April '09)

Values Because the community values:	Long Term Goals	18 Month Targets	District Wide Initiatives	District Special Education	Lunt School (K-2)	Plummer-Motz School (3-4)	Falmouth Middle School (5-8)	Falmouth High School (9-12)
<b>Health, Balance, &amp; Belonging</b>	<b>Goal 1:</b> Maintain a culture of wellness that promotes the physical, social and emotional well-being of all members of our school community.	<ul style="list-style-type: none"> <li>▶ Continue to make measurable improvement in the school culture K-12.               <ul style="list-style-type: none"> <li>▪ Nutrition</li> <li>▪ Physical Activity</li> <li>▪ Promotion of Positive Social Interactions</li> <li>▪ Resilience</li> </ul> </li> <li>▶ Expand knowledge base of mental health issues and support systems.</li> </ul>	Conduct research on models to better meet students' needs related to mental health matters (including exploration of how better to build resiliency).	Explore service options to better serve students with serious mental health issues.	<ul style="list-style-type: none"> <li>-Continue to support local school wellness initiatives and programs to improve targeted areas.</li> <li>-Implement school wide initiative to teach relaxation and yoga activities for students.</li> </ul>	Continue to support local school wellness initiatives and programs to improve targeted areas.	<ul style="list-style-type: none"> <li>-Continue to support local school wellness initiatives and programs to improve targeted areas.</li> <li>-Expand elective options that promote wellness.</li> <li>-Improve, expand upon intramural &amp; co-curricular activities.</li> </ul>	Continue to support local school wellness initiatives and programs to improve targeted areas including: CPR training for all seniors, CPR training for Ed. Techs. and teachers, and promoting wellness offerings for Intersession 2008.

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<b>Individualism, Growth, Equity &amp; Diversity</b>	<b>Goal 2:</b> Meet the learning needs of every student.	<ul style="list-style-type: none"> <li>▶ Continue curriculum development and connect it with assessment, instruction &amp; student learning;</li> <li>▶ Establish clear priorities across K-12 content areas and, on the basis of data analysis, reasonably sequence the curriculum across the grade spans;</li> <li>▶ Continue to strengthen RTI (Response to Intervention) systems and structures that monitor student learning and trigger support interventions as needed;</li> <li>▶ Create comprehensive service learning plan (K-12) and continue to expand active learning options.</li> <li>▶ Expand collective knowledge of, and capacity for, adopting instructional practices that best connect to student learning goals.</li> </ul>	<p>-Continue curriculum review cycle, with a focus on documentation using the content summary templates for K-12 consistency:</p> <ul style="list-style-type: none"> <li>•Implement science and social studies modifications and develop common assessments.</li> <li>•Implement reading goals and assessments and evaluate effectiveness.</li> <li>•Clarify writing goals K-12.</li> <li>•Review math curriculum sequence K-12 07-08.</li> <li>•Review VPA curriculum sequence K-12 08-09.</li> <li>•Continue RTI program development and implementation in reading and math.</li> </ul>	<p>-Develop new policy to ensure linkage between Special Education and RTI.</p> <p>-Explore moving from a grade level to a learning standards based report system.</p>	<p>-Each grade level will take on a service learning project with clear connection to curriculum.</p> <p>-Expand intervention capacity to include math support.</p> <p>- Align referral process and follow-up procedures for SCT.</p>	<p>-Each classroom will take on a service learning project with clear connection to curriculum.</p> <p>-Expand intervention capacity to include math support.</p> <p>- Align referral process and follow-up procedures for SCT.</p>	<p>-Integrate service learning projects into Advisories.</p> <p>-Examine grade reporting and grading practices (including homework) that provide more valuable information to students and parents about progress.</p> <p>- Align referral process and follow-up procedures for SCT and SAT.</p>	<p>-Expand, support and monitor alternative learning opportunities for FHS students.</p> <p>-Document and publicize service learning projects done by FHS students.</p> <p>-Target and plan for new studies at FHS to include:</p> <ul style="list-style-type: none"> <li>•Intro to Chinese</li> <li>•AP French</li> <li>•AP Physics</li> <li>•Math course options</li> <li>•Reading/ writing course options.</li> <li>•Align referral process and follow-up procedures for SCT.</li> </ul>

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<b>Justice, Social Responsibility &amp; Voice</b>	<b>Goal 3:</b> Promote responsible citizenship behavior (locally, regionally, nationally, globally).	<ul style="list-style-type: none"> <li>▶ Continue to create new opportunities for student voice;</li> <li>▶ Create a global learning plan;</li> <li>▶ Create opportunities for environmental awareness and action.</li> </ul>	<ul style="list-style-type: none"> <li>•Continue to explore and enhance multi-cultural learning opportunities through connections with UNIBE and the China Bridge program as an aspect of the global learning initiative.</li> <li>•Continue implementation of gr. 1-12 world language initiatives.</li> </ul>		<ul style="list-style-type: none"> <li>-Adopt a project that promotes environmental awareness (reducing, reusing or recycling).</li> <li>-Host UNIBE practicum teachers.</li> </ul>	<ul style="list-style-type: none"> <li>- Adopt a project that promotes environmental awareness (reducing, reusing or recycling).</li> <li>-Host UNIBE practicum teachers.</li> </ul>	<ul style="list-style-type: none"> <li>-Adopt a project that promotes environmental awareness (reducing, reusing or recycling).</li> <li>-Implement an evidence-based initiative to increase prosocial behavior in the student population.</li> </ul>	<ul style="list-style-type: none"> <li>-Support, document and publicize global learning opportunities for students and staff.</li> <li>-Use feedback from Student Forum and Community Dialogue to develop environmental awareness projects (including Intersession offerings).</li> </ul>

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<b>Life-long Learning, Instructional Quality &amp; Professional Integrity</b>	<b>Goal 4:</b> Build Professional Learning Communities (within our schools, across our district, regionally and beyond).	<ul style="list-style-type: none"> <li>▶ Regularly incorporate process for sharing professional learning ;</li> <li>▶ Expand opportunities for greater levels of professional collaboration;</li> <li>▶ Use curriculum review process (in collaboration with consolidation partners) to guide instructional planning/capacity building.</li> </ul>	<ul style="list-style-type: none"> <li>•Create a K-12 PD steering committee with representation from each building.</li> <li>•Explore and design partnerships with USM and UNE in response to identified needs: -action research -deepened content knowledge -research-based pedagogy -novice teacher development -school leadership.</li> <li>•Begin to identify authentic PD collaboration opportunities with MSAD 51.</li> </ul>	<ul style="list-style-type: none"> <li>-Charter a Special Ed Professional Development Team</li> <li>-Continue to foster the UNE and USM teacher development program relationships.</li> </ul>	<ul style="list-style-type: none"> <li>-Identify Professional Development Team responsibilities.</li> <li>-Continue to foster the UNE and USM teacher development program relationships.</li> </ul>	<ul style="list-style-type: none"> <li>-Charter a Plummer Motz Professional Development Team responsibilities.</li> <li>- Continue to foster the UNE and USM teacher development program relationships.</li> </ul>	<ul style="list-style-type: none"> <li>-Charter a FMS Professional Development Team.</li> <li>-Continue to foster the UNE and USM teacher development program relationships.</li> </ul>	<ul style="list-style-type: none"> <li>- Charter a FHS Professional Development Team and use NEASC self-study to identify PD needs related to curriculum, assessment and instruction.</li> <li>-Incorporate student feedback into evaluation &amp; supervision process for staff members in years 1 &amp; 2.</li> </ul>

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<b>Community Involvement, Clarity &amp; Accountability</b>	<b>Goal 5:</b> Continually improve our organizational systems and structures.	<ul style="list-style-type: none"> <li>▶ School administration consolidation plan/implementation (with focus on expanding/improving student learning opportunities);</li> <li>▶ Review/adjust time usage for non-instructional purposes;</li> <li>▶ Continue Pre K-12 facilities planning.</li> </ul>	<ul style="list-style-type: none"> <li>-Consolidation planning in accordance with prescribed timeline and legislation.</li> <li>-K-12 facilities planning in accordance with DOE process and timelines.</li> <li>-Restructure business, personnel and administrative functions at the Central Office (efficiency/productivity).</li> <li>-Energy conservation/savings               <ul style="list-style-type: none"> <li>•Support Cool Communities initiatives</li> <li>•Investigate and promote energy efficient initiative (audits/recycling at all schools/energy projects).</li> </ul> </li> </ul>	-Evaluate and adjust as indicated time spent by staff & students for non-instructional purposes.	-Evaluate and adjust as indicated time spent by staff & students for non-instructional purposes.	-Evaluate and adjust as indicated time spent by staff & students for non-instructional purposes.	-Evaluate and adjust as indicated time spent by staff & students for non-instructional purposes.	-Evaluate and adjust as indicated time spent by staff & students for non-instructional purposes. -Continue to look for creative use of space to meet instructional needs.