

<b>Priorities for professional learning around technology for teacher use:</b>
I'd love to begin using Smartboard technology in the classroom this year. I'm also interested in integrating technology more as a differentiation tool using some techniques Sue taught us in the differentiation workshop. Another goal for myself is to update and continue to streamline my website to make it user friendly for kids and parents.
spreadsheet and presentation
classroom website
Use of technology to differentiate instruction.
Use of presentation software to create or deliver lessons and Research
Web creations that display student's work. Links for support for parents.
Creating graphs, spreadsheets, rubrics and scores for personal use. Create portfolios electronically for my students to be shared with parents.
voice recognition software; word prediction software; screen readers
Use updated technology specific to students that I teach
I am new to the position of remedial ed tech, so am unsure how much of this applies to my position and my work with students.
integration of technology to enhance learning and sharing
Using the internet and Word to support and enrich student learning of reading and writing in the content areas.
preparing power points and web sites
Using classroom website to communicate with families. Electronic portfolios for students. I will be doing this as I work with Suzy Palmer.
22 and 24
I use technology to enhance my lessons via information and images from the web. Another priority is posting a website with examples of student work.
I am interested in expanding my knowledge of writing assist software as well as additional graphic organizer tools. Improved voice technology software as well as FUNCTIONAL voice recognition software, would be great.
I'd like to use Inspiration this year.
More Web based (web site) for communication with parents and students.
20. Use email or the web to communicate with other professionals outside of Falmouth (eg list servs, blogs).
to use as much s possible
To be aware of the "Many" options (22 - 34) that are available to enhance learning for special ed students.
I wish to continue to learn more about wed design and creation so my students will find my web page more useful and interesting
I am all about achieving efficiencies in the classroom -- and the management thereof -- so I'm interested in exploring every way that technology can help. Obviously, I use Literary Companion a lot -- to differentiate instruction, as well as to administer and grade assessments. This year, I'm seeking to implement my own Web site, and begin to drive students toward it for a variety of functions. I'd also like to see if it's possible to make more assessments -- from vocabulary quizzes to (ultimately) Level II's -- available online and linked to an easily accessed database.
iCal, Notetaker program
Using the web to publish materials

<b>Priorities for professional learning around technology for teacher use:</b>
Creating a web site and posting instructional materials to that site.
become more fluent in creating tables.charts.worksheets as well as improving my students skills/fluency in using laptops in various applications. I need time to learn the applications as well as locate a wide range of web based curriculum supports.
To make the best possible instructional use of the technology available to sharpen my own practice and to aid in student's learning and understanding.
web site construction and maintenance...but we need in-house time to do this. If it is yet another add-on I won't have time to do it. (If we add something we must take something else away!)
<input type="checkbox"/>
I would like to know more about text to speech software.
Learning new applications
using online databases for professional research...and knowing PowerSchool inside and out!!
create more opportunities for students to use technology in music
using drills and assessment tools via web based online software, such as quia.com (aside from designing a variety of quizzes, this software analyzes student responses, grades them and sends me statistical data... as the class as a whole or the individual student). I am hoping to use the ATM room (I have already had training... it is the scheduling with colleagues that is difficult). I am also hoping to incorporate more of the technology based supplemental materials which accompany textbooks (we are about the change French textbooks. We recently acquired such materials for our Spanish program).
I would like to learn more about posting things like pictures, musical examples etc. on the music website. I also know very little about using spreadsheets for analysing data.
I would like to know more about using graphic technology
Research, Generating teaching materials, Communication
web site design - I never have enough time to really do well <input type="checkbox"/>
want to collaborate more closely with teachers <input type="checkbox"/>
want to be able to communicate more easily with parents
Use of digital camera to create meaningful learning materials more efficiently than I do now. Become quicker and more comfortable with a wide range of learning softwares and alternative/augmentative communication technologies.
numbers 13 and 15
Becoming more proficient with word and powerpoint.
I would like to develop a class web page for parents to assess
I would like to use a i-photo in my classroom to show parents more of what is happening. One step at a time for me!
text-to speech, voice recognition and word prediction software, screen readers
I have a new digital camera that I would like to use to share student work with parents and publish more books illustrated with photographs of our work in the classroom.
Prior to last spring, I did not have access to a computer that could be used for much more than e-mail and word processing. It could not open much of the software available to me. This year i will hopefully be able to learn more about what I can do with my computer.

<b>Priorities for professional learning around technology for teacher use:</b>
Create charts and forms for graphic organizing. Use Boardmaker to create texts to simplify existing literature, experiential learning for students with limited understanding. Become more proficient at accessing info from Internet.
Learn how to use presentation software; create web based organizers and use graphic tools.
becoming proficient at creating word documents with pictures....getting proficient with digital camera, editing, printing photos, spreadsheets, data sheets
I would like to learn how to make the most of our resources to differentiate instruction
To use web based technologies to communicate information to library users.

<b>What are your priorities for professional learning around using technology with students</b>
I'd like to try to apply the online research model we are working on and see how it goes with students. I
instructional tools
webquests, or online research
Supporting science and social studies with digital text, online libraries, scanning...
I would like to do more with students, yet availability of laptops is limited. Research, graphics, research, powerpoint
#1.) Increase the quantity & quality of student writing. #2.) Learning to use the internet for research purposes.
incorporate digital pictures in their work
To develop a web page to showcase student learning.
More awareness of how spreadsheets and graphic information can be useful for personal and classroom use.
55 - mathematics software - development of math; know some of the literacy stuff, but it's always changing and improving
technology is specific to the students and integrated with the classroom
more cool software - informed and accessible
Gaining an increased knowledge of what resources are available for to learning and teaching the content areas and being able to access them more readily.
using simulation software and interactive software
At this point I have no idea where my students are with this technology! I know they are more aware than this survey indicates but until I actually see them using this technology I don't feel comfortable assessing them any higher.
54 and 55 (Special Education, literacy and mathematics software)
Literacy is the priority at this time.
I support the students use of technology for the mainstream academics. I need a better understanding of the technology used as a whole in the grade level I support to help the students' best. Rarely is technology instruction isolated to resource room teaching; it's usually supporting other teachers' assignments.
Have student access program information on line
Use online instructional tools and simulations to meet standards
would like to apply it al
I guess I would like to understand what this online data base is (MARVEL). Is it information that I would use? Also are there online "instructional tools and simulations" relevant to guidance goals?
I would like to be able to help my students use the WEb wisely, do research in efficient and useful ways.
I still need to become more familiar with the various tools available to me -- whether Web-based research tools, other online resources, or tapping into the capabilities of programs like Excel and Word that I don't currently tap.
Webquest design
using the web to publish materials
Using software to develop literacy and to conduct research.
help the students develop a range of skills using a variety of applications so they can step into learning situations.
To research data that will enhance the curriculum for students.
use of laptop software for algebra I.

<b>What are your priorities for professional learning around using technology with students</b>
53
I would like to learn more about ways to access and use data sets available on the internet. Also how to find GOOD web quests...I have a hard time with this.
I've never worked in a place where kids had laptops...I don't know what they know...I know I don't know much more than the basics for myself...I hardly feel competent to use the technology as teaching tools.
I would love to know what math supports/programs there are for high school kids.
ability to use unsupervised
getting more access to it
I answered "non" to all student questions. I have no idea how they use technology! It is nothing we discuss in French class.;
I would like to learn more about music specific software to enhance teaching the music curriculum. Perhaps a workshop with someone in our department with expertise in this area.
Getting them to explore materials that augment what I teach in class. Open linguistic and cultural doors that we do not have time for in class. collaboration with teachers would make my knowledge of students' use of technology better
We need a software coordinator who is accessible and timely in getting these technologies available to us. It takes months to get answers and get the technologies, then it is usually wrong for our computers or difficult to use/learn. The software issue is huge for us at this time.
Use of the web, iphoto, powerpoint, etc., to enhance instruction and share information.
numbers 45 and 4NAn
In Kindergarten - basic intro to computer
It is very difficult with only one computer in my classroom and time is an issue. I teach first grade!
literacy and math
The limited access that students have to computers has led me to use them for my own work.
it would be great if there was a computer lab for Lunt students to use to become acquainted with computers - typing. hyperstudio
I would be interested in having two organized lists of on-line sights that I could access: one with references and one with lessons/materials that I could use with students. I would also like to become familiar with some of the software that was mentioned above.
Expand use of Pixwriter and Picture This programs for oral and written communication
I don't have any at the moment.
having updated boardmaker software and having os10 simultaneously
I would like them to be able to use excel with versatility by the end of the academic year as this software flows nicely into the data unit

<b>Policy Comments</b>
Awareness and access are two different things. Yes, we are fortunate to have carts of laptops, but we already have significant units where they are used. It is hard to plan on having laptops available for an extended time without feeling like you are impacting other teachers. The nature of use in 6th grade is profoundly different than in 7th or 8th. I feel that there are so many things I am responsible for teaching that are going to be measured by the state or federal government that I can't spread my time resources too thin. I recently spent a fair amount of time looking for enrichment material to accompany a story. I found a great website with a short piece of video on cobras. If I was a 7th grade teacher students could access it from their laptops. I could use a projector, but finding it, signing it out, setting it up, etc. isn't worth it in this instance. Even if I had decided to do it tomorrow when it would be appropriate the two 6th grade projectors are in use. If I had signed up first, the other teachers would have to change their plans. I don't feel 6th grade students are being slighted. I feel comfortable using the technology where it fits and not forcing it for the sake of us
I would like ready access to computers in sixth grade classrooms. I'd like to have 12 (or more) in my classroom. I find using it difficult to reserve and use the carts.
The policy is sound. that said, emailing friends during "downtime" for purposes that are more social than academic is a regular temptation.
Technology support is strong and much appreciated. I have been able to grow in this field because of the availability of hardware and tech. support. Thank you for the laptop that will allow me to use technology such as PPT more easily in the classroom.
It is adequate as it is presently stated.
parents need to be educated about how safe the technology really is
Reasonable and appropriate.
Seems adequate and appropriate.
would like to read the rules
Need constant reinforcement of policies and strategies to halt spread of plagiarism
I make a great deal of use of the TI-83+ and TI-89 Graphics Calculator and the Geometer's Sketchpad, some use of spreadsheets.
Privacy is our highest concern
not applicable to my students
a clear and readily accessible document for teachers showing various ways to cite electronic sources for the classroom
I feel we have a very sound policy in regard to the use of technology.
Since the software has been so difficult to attain and access use of, I'm sure a lot of staff are not following site license procedures as recommended- no one ever knows who ordered it, how many users are allowed, or what kind of site license to order.
Love the new laptops! Thank you for making my job an easier one this year through this exceptional tool and resource.
I do not use technology very often with my students(not readily available to them) but if I did I would mark the integration column.
As i said before, I have not availed myself of the workshops before because I didn't have access. Now that I do have access, I'd be more inclined to check things out.
Thanks for all the support!

<b>General Comments</b>
One thing that I see as hard is adequate use of the technology with the lap tops between the fifth and sixth grade. I found that last year I hate to wait 2-3 weeks to get a project going. Or found that the sixth grade used the lap tops for a long period of time that made many other teachers flustered because they could not use them. Also that once we started using them, there were problems with saving to the server, or getting the same machine that you were using last time, or battery issues. Technology is a wonderful tool and I would like to use it in the classroom more and more. I wish that I could use a Smartboard and a LCD projector for a period of time each day either in the morning or the afternoon, sometimes with the lap tops and sometimes without them as a way to teach the students.
I feel I have been given many opportunities for learning new things, but not the time to put some of them into practice and therefore have "lost" my learnings.
Less than optimum keyboarding skills have made the use of computer technology more daunting for me than for many colleagues.
district technology workshops have always been wonderful...Sue and Brian have always been responsive and available for questions...very willing to stay to answer all questions. Having antiquated equipment makes all of the above frustrating...yet work/output expectations continue to be the same for all...hasn't happened before, but I ordered software last June for student use this fall and it wasn't ordered...we continue to put up with space constraints of old computers needed for scoring programs though we've asked for different scoring program for our iMacs or perhaps a pc wireless laptop for present program so we can store out of the way
I'm not sure my answers should be added to your data I'm not sure my responses should be added to your survey data. As I stated earlier, I am just learning the Mac in general and in my particular position am not sure yet how much of this applies to me. Feel free to delete my survey, if you wish.
keep supporting the use of technology! thanks!
Sue Palfrey is a gem...we are sooo lucky to have her in Falmouth! We need to make sure we keep her here with us!
As I filled out this survey, I realize it was written for the CR teacher. As I answered the question I tried to apply them to my nursing practice. I am VERY dependent on the access to technology you have provided. I do know I could be using it more proficiently, but I do not know the technologies full potential Thank you.
Please continue lessons on new software and refreshers on most used software. There are so many hidden treasures! Each time I take these I learn something new!
I can't imagine a more supportive technology department. I have been here 6 years and each year the support has been effective, consistent and of the highest quality.
We haven't been using e-mail with our students, I look forward to the opportunity to do so again.
Short steps and small amounts of information with a lot of practice is helpful. I can't retain too much information at one time and often feel overloaded in large groups when computers are discussed, but we can't all use our laptops at once.
I believe calculators are best suited for Mathematics instruction. We need to look at CAS and its appropriate use. Sketchpad is an awesome tool.
I am just getting to know the PLATO program which will be very useful.
It would be great to have all new staff learn some of the simple systems like email before they start working so they will up to speed before the school year starts. Not trying to learn it in the middle of their first week of class.
Sue Palfrey, you are awesome! You are an extremely available resource for me and I appreciate all of your time and support!

<b>General Comments</b>
My best success in learning new things on computers is with a written guide. Having someone show me on a screen just doesn't help much - it goes too fast and I can't remember it.
I am concerned about "dehumanizing" instruction by over reliance on technology to teach Instruction on how to collect, input and interpret data would be helpful but on a case by case basis
I would like to know more about any courses that would certify my so that I I may help Trey or Brian with remote services etc. etc.
Thanks for pulling together the groups of knowledge within the middle school
A lot of workshops do not show actual application techniques to help us--they give the overview, show what a program can do. It would be helpful to develop actual lessons, plans for students, or whatever to help us make it more meaningful.
We have limited knowledge and limited time to practice what knowledge we have. It might be helpful if workshops could place emphasis on a particular grade span and offer instruction in programs that pertain to that level. Perhaps we could narrow our focus in the short term in order to become thoroughly familiar with programs and techniques. In the long run it might help us connect and expand our thinking as we begin to integrate other programs.
Participated in Kevin Grover's iphoto & powerpoint class this summer and look forward to putting what I learned to use in the classroom.
Using technology flexibly would be great. Sometimes I learn to do one thing but lack the underlying concepts/principles to use in any other way and tend to "stumble" onto things, then of course cannot recall what I did to get there. This becomes time/labor intensive and frustrating so that I avoid further exploration. Time to practice would be a welcome luxury.
You're welcome. Thanks for asking all these questions. Good way to self-reflect.