

**Falmouth Public Schools  
Program/Position/Account Evaluation Template**

<b>Program Title:</b> 0.5 FTE RTI Math Ed Tech		<b>School/Grade Levels:</b> Plummer-Motz/ 3-4
<b>Brief Program Description:</b> We wanted to increase the capacity of our Response To Intervention math program. Adding a 0.5 RTI Ed Tech allowed us to have more flexibility in scheduling third grade students for math intervention and adding intervention for fourth grade students who were struggling with math concepts.  The 0.5 RTI Ed Tech, along with the other RTI academic support personnel, uses a combination of an in-class and pull-out service delivery model. They work with students individually or in small groups, from third and fourth classrooms. Most students receive intervention three times a week. Which students receive in-class Tier 2 intervention varies depending on the skills that are being taught at that time, and students' areas of need.		
<b>Program Purpose:</b> The purpose of the 0.5 FTE RTI Math Ed Tech position includes: <ul style="list-style-type: none"> <li>• Providing individual or small group, targeted instruction to Tier 2 and Tier 3 math students.</li> <li>• Collaborating with teachers to provide differentiated math instruction.</li> <li>• Proactively providing intervention to students as soon as the need arises.</li> <li>• Reducing the number of referrals to special education by increasing the number of students who succeed within general education.</li> </ul>		
<b>Program Objectives:</b> The 0.5 FTE RTI Math Ed Tech provides: <ul style="list-style-type: none"> <li>• Benchmarking (screening) all students three times per year.</li> <li>• Targeted supplemental math instruction to individual or small groups of students</li> <li>• Consultation with teachers about students' progress in math</li> </ul>		
<b>Number of Students Served:</b> 4 Tier 3 students seen individually Number of Tier 2 students varies depending on the skills being taught. It has varied from 10 to 25 students.	<b>Number of Classroom Teachers:</b>  5	<b>Other Individuals/Groups Impacted by Program:</b> Provides SpEd and ELL with more information regarding individual student needs.
<b>Program Costs: (staff, salaries/benefits, materials, supplies, allocated space, etc.)</b> Paid by ARRA(American Recovery and Reinvestment Act)//SpEd		
<b>Evaluation of Outcomes (data available):</b> <ul style="list-style-type: none"> <li>• More students are supported, most 3X/wk, based on needs.</li> <li>• Increases flexibility within the RTI program to change student grouping, depending on specific student need.</li> <li>• Third and fourth grade students who struggle with math concepts are receiving supplemental math instruction.</li> <li>• More students are enjoying math and experiencing success.</li> </ul>	<b>Recommendations:</b> Maintain current position and hours.	