

**Falmouth Public Schools  
Position Evaluation Template**

Position Title: <b>Middle School Technology Integrator</b>	School/Grade Levels: <b>Middle School – Gr. 5 - 8</b>
Position Description/Purpose: <b>The Middle School Technology Integrator:</b> <ul style="list-style-type: none"> <li>• <b>Delivers instruction during Unified Arts time to students (09-10 year for all students in grades 6, 7, and 8 and ROCK classes for grades 5, 7, and 8)</b></li> <li>• <b>Provides ongoing assistance to staff on instructional technology (large focus on using Moodle and MLTI computers)</b></li> <li>• <b>Supports two technology PLTs</b></li> </ul>	
Number of Students Served: <b>700</b>	Identify Other Individuals/Groups Impacted by Position: <b>All staff</b>
Evaluation Process/Data Review – attach data as needed  1) Alternative way(s) to deliver program? <b>Retain the staff support focus, but deliver direct instruction to just grades 5 and 6 regular UA classes in addition to direct instruction at grades 3 and 4.</b>  2) Impact if position is not refilled?  <b>Loss of important and basic technology/computer skills for 5<sup>th</sup> and 6<sup>th</sup> grade students and support for Middle School teachers.</b>  3) Does current position meet intended goals? <b>The goal is to provide the setting where all students learn the skills necessary for 1 to 1 laptop computing in 7<sup>th</sup> and 8<sup>th</sup> grade and teachers are supported in integration of technology into the classroom.</b>	
Additional review comments/input <b>A position savings could be made if the Middle School Technology Integrator could also support grades 3 and 4 direct instruction and instructional technology integration support. In order for this to work, it would be important to increase technology hardware support at Plummer-Motz – preferably one tech support person could be in the building when the Integrator is at the Middle School (8 – 9 and 12:50 – 2:30 or 3:30 depending on the day). In addition, similar to the Middle School practice before 09-10, a substitute or non-teacher could be hired to set up NWEA computers and assist classroom teacher during testing periods.</b>	
Evaluation Outcome:  <input type="checkbox"/> Recruit for position in its current capacity  <input checked="" type="checkbox"/> Modify position: A) New responsibilities/expectations: <b><u>3<sup>rd</sup> and 4<sup>th</sup> grade student and teacher support in addition to 5<sup>th</sup> and 6<sup>th</sup> grade student and teacher support. Eliminate grades 7<sup>th</sup> and 8<sup>th</sup> grade student direct instruction.</u></b> B.) Expected qualifications: <b><u>Maine Technology Integrator/Computer Teacher certification</u></b>  <input type="checkbox"/> Eliminate position/reallocate resources to:  <hr style="width: 80%; margin-left: 0;"/>	

Evaluation Completed By: **Sue Palfrey**