Falmouth Public Schools
Position Evaluation Template

Position Title: **Middle School Executive Functioning RTI Ed Tech – ½ time – ARRA special ed funded.**	School/Grade Levels: **Middle School – Gr. 7 - 8**

Position Description/Purpose:
This ed tech works with students in grades 7 and 8 who are referred for services from Student Centered Team. Students who are referred demonstrate lagging skills in organization, work completion, time management, and study skills. The ed tech teaches explicit organizational and study skills as she supports students in completion of homework, reading assignments, and test and quiz preparation. She also works individually with students on writing assignments.

Number of Students Served: **12**	Identify Other Individuals/Groups Impacted by Position: **7th and 8th grade teachers are supported in their efforts to differentiate instruction for these students by providing scaffolding for assignments, and breaking long term assignments down into smaller chunks. The ed tech also helps schedule students for direct help with teachers after school.**

Evaluation Process/Data Review – attach data as needed

1) Alternative way(s) to deliver program?

Classroom teacher support during guided practice and after school.

2) Impact if position is not refilled?

Less help for students with significant executive functioning lagging skills.

3) Does current position meet intended goals?

The program is in early stages to evaluate. The number of students in the program has expanded significantly since December. However, one positive indication at this point is that three of the students that have been in the program the longest have shown huge improvement in grades from last year. We are tracking percentage grades in ELA, math, science and social studies. With a possible 400 points for the 4 final grades, one student showed an improvement of a total of 58 points from the final grade in 7th grade to first trimester of 8th grade. Another student gained 55 points and a third gained 27 points.

Additional review comments/input

The ed tech who is hired for this position has gone above and beyond to research support of students with lagging executive functioning skills. In addition, she is able to work closely with Gene Kucinkas who has worked with our Summer Study Skills program for a number of years.

Evaluation Outcome:

☐ Recruit for position in its current capacity

☒ Modify position:

A) New responsibilities/expectations: **Continue monitoring data and use Student Centered Team to examine potential need. If ARRA funding is available and data continues to look as promising, would recommend that the position be expanded to full time.**

B.) Expected qualifications:_____

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☐ Eliminate position/reallocate resources to:

_____

Evaluation Completed By: **Sue Palfrey**