

Falmouth Public Schools 18 Month Action Plan (April '09 - October, '10)

Values Because the community values:	Long Term Goals	18 Month Targets	District Wide Initiatives	District Special Education	Lunt School (K-2)	Plummer-Motz School (3-4)	Falmouth Middle School (5-8)	Falmouth High School (9-12)
<p>Health, Balance, & Belonging</p>	<p>Goal 1: Maintain a culture of wellness that promotes the physical, social and emotional well-being of all members of our school community.</p>	<ul style="list-style-type: none"> ▶ Create appropriate response to all CDC-related issues. ▶ Review/improve/expand current structures for recognizing student achievement to include achievements related to essential skills acquisition/demonstration. ▶ Evaluate and focus current wellness programs and to promote higher levels of wellness for students and staff. ▶ Begin preparations for the consolidation of three school communities into one building. 	<ul style="list-style-type: none"> •Develop a district protocol dealing with H1N1. •Evaluate the Ross Greene collaborative problem solving process to evaluate its match with RTI goals. •Continue to develop mental health connections with community providers. 	<ul style="list-style-type: none"> •Further develop the after school recreation and Special Olympics opportunities, including general and special ed. students. 	<ul style="list-style-type: none"> •Continued emphasis on single stream recycling. •Continued focus on upgrading the nutritional value of school lunches with a focus on local produce. •Continue significant involvement with “Let’s Go 5-2-1-0!” •Provide opportunities for K-5 teachers to network in preparation for the new school. 	<ul style="list-style-type: none"> •Continued emphasis on single stream recycling. •Continued focus on upgrading the nutritional value of school lunches with a focus on local produce. •Continue significant involvement with “Let’s Go 5-2-1-0!” •Provide opportunities for K-5 teachers to network in preparation for the new school. 	<ul style="list-style-type: none"> •Expand student voice with town meetings throughout the year, topic specific. •Work with teacher leadership on school culture surveys and take steps towards improvement. •Provide 5th grade teachers opportunities to work with K-4 teachers. •Design and implement a new physical education program with both competitive and lifelong sports goals. •Continue to review social work/counselor support capacity. •Emphasize communication, collaboration, and empathy as 21st century skills within advisor and the study of content. 	<ul style="list-style-type: none"> •Review lunchtime with goal of creating a healthier environment (nutritionally and socially). •Increase physical activities during enrichment. •Promoting parent-student communications (parent support groups). •Expanding opportunities for peer support (inside/outside FHS walls). •Increased mental health support (student groups). •Expand opportunities to celebrate all kinds of student success. •Explore PE curriculum and expand lifelong activities.

Values Because the community values:	Long Term Goals	18 Month Targets	District Wide Initiatives	District Special Education	Lunt School (K-2)	Plummer-Motz School (3-4)	Falmouth Middle School (5-8)	Falmouth High School (9-12)
Individualism, Growth, Equity & Diversity	Goal 2: Meet the learning needs of every student.	<ul style="list-style-type: none"> ▶ Examine, accentuate and integrate skill building (10 Essential Skills) into the current curriculum – each school focusing on 3-5 skill areas for '09-'10 plan period. ▶ Engage in a school-specific dialogue and examination of either or both <u>grading</u> or <u>homework</u> policies. ▶ Support continued technology integration efforts. ▶ Grades K-5 new school transition plan development to include academic programming and support/administrative services. ▶ FMS and FHS Advisory Program/Senior Discovery – utilize staff/student feedback to improve/refine programs and corporate greater emphasis on job and career exploration and personal financial skills – increase FMS/FHS collaboration to improve program consistency/cohesiveness/efficiency 6-12. 	<ul style="list-style-type: none"> •Complete the K-12 Response to Intervention system in math, reading and behavior. •Provide recognition opportunities for multiple service learning activities. 	<ul style="list-style-type: none"> •Participate in special education transition planning to the K-5 elementary school. 	<ul style="list-style-type: none"> •Review and align progress reports K-5 in response to staff and parent feedback. •Identify executive functioning issues when planning for differentiation. •Develop internal transition information for each grade level, with a special focus on early learning milestones in literacy and math. •Make more concerted efforts to include the arts in technology integration. •Fully implement RTI math 	<ul style="list-style-type: none"> •Review and align progress reports K-5 in response to staff and parent feedback. •Identify executive functioning issues when planning for differentiation. •Explore technology integration more fully at all levels. •Focus on skills as embedded in the curriculum. •TO DO WITH STAFF: Choose 3-5 skills from the 21st century list. 	<ul style="list-style-type: none"> •Develop a grades 5-8 study skills curriculum. •Continue to understand best practices for RTI Tiers 1 and 2, including revisiting ART AND SCIENCE OF TEACHING for Tier 1, differentiation practices for Tiers 1 and 2, and documenting Tier 2 RTI support in classrooms. •Integrate SCT procedures with RTI procedures. •Expand the understanding of technology integration possibilities through PLTs. •Emphasize communication, collaboration, and empathy as 21st century skills within 	<ul style="list-style-type: none"> •Review Senior Discovery requirements and consider more activities from earlier grades, more involved role of advisors, acknowledge exemplary work, create a pool of exemplars, connect portfolio to classroom work. •Increase technology integration and use at FHS. •Revisit Intersession and plan for improvements. •Incorporate job/career exploration into advisory. •Investigate grading/reporting practices and procedures. •Review PSAT and SAT data to inform

<p>Continued: Individualism, Growth, Equity & Diversity</p>	<p>Continued - Goal 2: Meet the learning needs of every student.</p>				<p>interventions</p> <ul style="list-style-type: none"> •Create and distribute an RTI reading/math assessment notebook. 		<p>advisor and the study of content.</p> <ul style="list-style-type: none"> •Begin to review homework policies as well as grading and reporting practices. •Document and review MS to HS transition activities and make available to parents. •Pilot grade 5 writing program. 	<p>instruction.</p> <ul style="list-style-type: none"> •Complete RTI design and implementation.
--	---	--	--	--	--	--	--	--

Values Because the community values:	Long Term Goals	18 Month Targets	District Wide Initiatives	District Special Education	Lunt School (K-2)	Plummer-Motz School (3-4)	Falmouth Middle School (5-8)	Falmouth High School (9-12)
Justice, Social Responsibility & Voice	Goal 3: Promote responsible citizenship behavior (locally, regionally, nationally, globally).	<ul style="list-style-type: none"> ▶ Clearly define/ articulate citizenship responsibilities and expectations (students and adults) in a developmental progression and in terms of skills/competencies (Essential Skills) to be learned, modeled, and demonstrated. ▶ Articulate Service Learning curriculum connections and community service commitments in a developmental progression K-12. ▶ Promote sustainable energy use and consumption—“green” initiatives. 	<ul style="list-style-type: none"> •Develop district-wide statement of progression of the Essential Skills for the 21st Century as proposed by Tony Wagner. •Promote the sustainability features of the new campus. 	<ul style="list-style-type: none"> •Increase service learning connections with special education students, including the after school program. 	<ul style="list-style-type: none"> •Continue with the 6 Pillars of Character program: trustworthiness, respect, responsibility, fairness, caring, citizenship, embedding common language around these values along with special focus during class meetings. •Bring responsive classroom practices to the whole school level. •Create service learning activities that are more universal to Lunt and reflect the development needs of this age group. •Explore new school green initiatives. 	<ul style="list-style-type: none"> •Define and articulate citizenship responsibilities in a developmental progression. •Articulate service learning connections/community service commitments, also in a developmental progression. •Explore new school green initiatives. 	<ul style="list-style-type: none"> •Expand service learning opportunities through advisory, focusing on authentic service and service learning as part of the developmental progression. •Expand opportunities for student voice. •Explore green opportunities for the school. 	<ul style="list-style-type: none"> •Introduce Principal Roundtables to engage student voice in bringing about change (using three of Wagner’s Essential Skills, i.e., think critically, work collaboratively and communicate effectively). •Teach financial and civic responsibility to all seniors. •Continue to explore “green initiatives.” •Connect service and global learning to Intersession offerings.

Values Because the community values:	Long Term Goals	18 Month Targets	District Wide Initiatives	District Special Education	Lunt School (K-2)	Plummer-Motz School (3-4)	Falmouth Middle School (5-8)	Falmouth High School (9-12)
<p>Life-long Learning, Instructional Quality & Professional Integrity</p>	<p>Goal 4: Build Professional Learning Communities (within our schools, across our district, regionally and beyond).</p>	<p>► Design, implement, and evaluate a new structure of Professional Learning Teams with clear outcome/evidence expectations and with regular monitoring of each team’s progress during the school year.</p>	<ul style="list-style-type: none"> •Provide oversight and resource support to 40 professional learning teams and evaluate impact. •Ask an identified group of teachers and professional staff to develop an RTI behavior proposal. •Leadership Council and DTLs to meet monthly to study current professional issues through text studies, action research, and discussion. •Promote greater communication between buildings through DTLs. 	<ul style="list-style-type: none"> •Support special education teachers in their collaborative work with regular ed. teachers through the PLT model. 	<ul style="list-style-type: none"> •Promote regular collaboration among Lunt and Plummer-Motz unified arts teachers. •Support the PLTs in both their work and their sharing of findings as the inquiries reach completion, connecting PLT work with building goals. 	<ul style="list-style-type: none"> •Promote regular collaboration among Lunt and Plummer-Motz unified arts teachers. •Support the PLTs in both their work and their sharing of findings as the inquiries reach completion, connecting PLT work with building goals. 	<ul style="list-style-type: none"> •Support the PLTs in both their work and their sharing of findings as the inquiries reach completion, connecting PLT work with building goals. 	<ul style="list-style-type: none"> •Support the PLTs in both their work and their sharing of findings as the inquiries reach completion, connecting PLT work with building goals. •Support the development and promotion of a professional learning library.

Values Because the community values:	Long Term Goals	18 Month Targets	District Wide Initiatives	District Special Education	Lunt School (K-2)	Plummer-Motz School (3-4)	Falmouth Middle School (5-8)	Falmouth High School (9-12)
<p>Community Involvement, Clarity & Accountability</p>	<p>Goal 5: Continually improve our organizational systems and structures.</p>	<ul style="list-style-type: none"> ▶ Contribute energy and effort into building a “one town” model to improve business and operational efficiencies across the school and municipal organizations. ▶ Design a program of training and services to district and school support staff focused on improving safety, improving job performance, and achieving greater engagement of these staff members in the work to achieve the district’s long-term goals. ▶ Respond to all relevant issues related to the new school and older facilities. ▶ Develop a budget responsive to both student needs and economic realities. 	<ul style="list-style-type: none"> •Continue exploring efficiencies in the district and with the town through the OFC efforts. •Providing training to non-teaching staff in areas of teaching student supervision and job safety. •Increase distribution of all appropriate forms electronically to parents and staff. •Facilities goals: <ol style="list-style-type: none"> 1) Develop communication methods re: timely construction information sharing; 2) Explore redesign of MS facilities; 3) Apply for MS construction funds (2010); 4) Articulate and develop plan for response to HS space 	<ul style="list-style-type: none"> •Explore community programs support for special needs students. •Investigate collaborative approaches to regional special programs. 	<ul style="list-style-type: none"> •Implement restructured kindergarten program model and evaluate its impact, including transportation cost reductions. •Continue to offer the student handbook on line and expand it to include the teacher handbook. •Develop new school schedule and staffing assignments for Falmouth Elementary School. •Explore Pre-K and all day kindergarten program options. 	<ul style="list-style-type: none"> •Continue to offer the student handbook on line and expand it to include the teacher handbook. •Develop new school schedule and staffing assignments for Falmouth Elementary School. 	<ul style="list-style-type: none"> •Participate in new school schedule development. •Plan for facility needs with the elimination of portables as well as lab upgrades. 	<ul style="list-style-type: none"> •Research student needs and address them through enrichment offerings. •Review NEASC report and plan for 2/5 year recommendations. •Investigate one lunch (at least occasionally). •Look at Senior Discovery process and recommend improvements. •Review extra/co-curricular offerings/responsibilities.

<p>Continued: Community Involvement, Clarity & Accountability</p>	<p>Continued - Goal 5: Continually improve our organizational systems and structures.</p>		<p>shortages.</p> <ul style="list-style-type: none"> •Coordinate all aspects of One Campus project. •Create and implement effective communication strategies with the entire community in development of the SY11 budget and SY12. 					
--	--	--	--	--	--	--	--	--